

SCOTLAND'S LANGUAGES LANDSCAPE: THE 'RIGHTS' APPROACH

FRIDAY 25 FEBRUARY 2022



PROGRAMME



* Live BSL interpreters available

- 13:10 - 13:20** **Arrival on zoom**
This will feature a short video to showcase the successes and achievements in a range of languages from schools, teachers and young people across Scotland.
- 13:20 - 13:25** **Opening remarks***
Fhiona Mackay, SCILT/CISS Director
- 13:25 - 13:30** **Welcome***
Shirley-Anne Somerville MSP, Cabinet Secretary for Education and Skills
- 13:30 - 13:50** **Keynote speaker***
Bernardette Holmes, Independent Languages Policy and Pedagogy Consultant
- 13:55 - 14:35** **Session 1**
Attend your first breakout discussion of interest.
(Refer to pages 3-11 for details)
- 14:35 - 14:45** **Comfort break**
- 14:45 - 15:25** **Session 2**
Attend your first breakout discussion of interest.
(Refer to pages 4-11 for details)
- 15:30 - 15:50** **Plenary speaker***
Louise Glen, Senior Education Officer (Languages), Education Scotland
- 15:50 - 15:55** **Announcement***
Shona Hugh, Development Officer, Education Scotland
- 15:55 - 16:00** **Closing remarks***
Fhiona Mackay, SCILT/CISS Director





EVENT SPEAKERS AND SESSION DETAILS

#SCOTLANDLOVESLANGUAGES

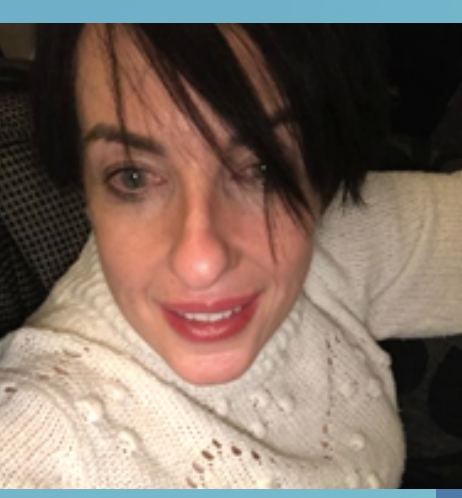




Please note: live BSL interpreters will be available during the main presentations of this event (excludes sessions 1 and 2).

Opening and closing remarks

Fhiona Mackay, SCILT/CISS Director



Fhiona Mackay is the director of Scotland's National Centre for Languages (SCILT) and the Confucius Institute for Scotland's Schools (CISS) at the University of Strathclyde.

Joining SCILT in 2012 from her previous role at Education Scotland, Fhiona works with a range of national agencies and international partners to promote and support language learning across Scotland in schools and communities.

Fhiona recognises the importance of collaboration, sharing of ideas and knowledge exchange as a means of empowering members of the language community. In this way, she believes, we can ensure that languages are seen as key skills for life in a globally interdependent world and contribute to the development of a more inclusive and tolerant society.

Welcome from Cabinet Secretary for Education and Skills

Shirley-Anne Somerville MSP

Educated at Kirkcaldy High School, **Shirley-Anne Somerville** graduated from the University of Strathclyde with a BA (Hons) in Economics and Politics (1996), followed by a Diploma in Housing Studies at the University of Stirling and a Diploma in Public Relations from Queen Margaret University College.

She has worked as a parliamentary researcher, a Policy and Public Affairs Officer at the Chartered Institute of Housing, and as a Media and Campaigns Officer at the Royal College of Nursing.

Shirley-Anne was previously an MSP for the Lothians region from 2007 to 2011, and returned to the Scottish Parliament in 2016 as MSP for Dunfermline. Shirley-Anne Somerville was previously Minister for Further Education, Higher Education and Science, and was appointed Cabinet Secretary for Social Security and Older People in June 2018.



Please note: this will take the form of a pre-recorded video.



Keynote speaker

Bernardette Holmes MBE, Independent Languages Policy and Pedagogy Consultant

Bernardette Holmes is an acknowledged expert in languages education, working across the discipline in languages pedagogy, assessment and policy development. She regularly advises the DfE on curriculum reform for modern languages in England, and is centrally involved in developing subject content for GCSE in British Sign Language for England.

She was subject content criteria writer for current GCSE and A Levels, and following a successful campaign to secure their future, developed A Level criteria for languages with smaller cohorts (Arabic, Bengali, Gujarati, Modern Greek, Modern Hebrew, Japanese, Panjabi, Persian, Portuguese, Polish, Turkish and Urdu).

Bernardette believes that multilingualism is the new normal.



Plenary speaker

Louise Glen, Senior Education Officer (Languages), Education Scotland

Louise Glen is a passionate exponent of language learning. She joined Education Scotland as a Senior Education Officer in June 2013 after working as a teacher for over 20 years at Fife Council. She studied German, French, Spanish and Education at the University of Stirling, during which time she lived and worked in Hanover, Augsburg and Strasbourg.

Louise worked for several years in various secondary schools in Fife and as a Principal Teacher of languages, she led departments which offered French, German, Spanish and Italian. In 2010, Louise was seconded for a year to SCILT, Scotland's National Centre for Languages, where she worked with colleagues from partnership organisations such as Scottish Government, Education Scotland, SQA and the cultural organisations to promote and facilitate the learning and teaching of modern languages. She then returned to work for Fife Council, moving on to a depute head teacher post, before taking up her current post as Senior Education Officer at Education Scotland.

As a Senior Education Officer, Louise is responsible for the provision of national curricular support, advice and guidance for languages in the primary and secondary sectors in Scotland.



SESSION 1

13:55-14:35



Facilitated and led by various professionals, participants will have the opportunity to attend their **first** discussion of interest from the following topics below.

Each discussion will include 10 minutes Q&A at the end.

	<p>A Multilingual approach to Language learning through the medium of art</p> <p>Dobrochna Futro - PhD researcher, University of Glasgow and doctoral intern, SCILT</p> <p>Karen Faulds - Professional Development Officer, SCILT</p>
	<p>A Rights-based approach to Languages</p> <p>Diana Ellis - Global Citizenship Lead Education Officer, West of Scotland Development Education Centre (WOSDEC)</p> <p>Joanna Paterson - Modern Languages Development Officer, East Renfrewshire Council</p>
	<p>Scots Language in the 21st Century</p> <p>Bruce Eunson - Scots Language Co-ordinator, Education Scotland</p>
	<p>Take a SEET: Multilingualism in the Our World project and the UNCRC</p> <p>Alex Conway - Projects Coordinator, The Scottish European Educational Trust (SEET)</p> <p>Jane Halstead - SEET Director</p>

SESSION 2

14:45-15:25

Facilitated and led by various professionals, participants will have another opportunity to attend a **second** discussion of interest from the following topics below. Each discussion will include 10 minutes Q&A at the end.

	<p>Using Language learning and arts in talking about migrations</p> <p>Dr Mirna Šolić - Lecturer in Czech and Comparative Literature, University of Glasgow</p> <p>Dobrochna Futro - PhD researcher, University of Glasgow and doctoral intern, SCILT</p>
	<p>UNCRC and Modern Languages in practice</p> <p>Lawrie Stewart - Education Officer, Dundee City Council</p> <p>Mike Davie - Principal Teacher Modern Languages, Morgan Academy, Dundee City Council</p>
	<p>Gaelic in Scottish Education - Their Right, Their Opportunity</p> <p>Eòghan Stiùbhart - Education Officer - Gaelic Curriculum (Secondary), Education Scotland</p>



A Multilingual approach to Language learning through the medium of art

Polish through Art in Multilingual Scotland project explores the use of art and art-making as a vehicle for implementing a multilingual approach to (Polish) language learning and teaching. As such, the project reflects the interest of teachers and communities to teach and learn a 'local' language (Pake, 2021), whilst at the same time realises the right of all pupils to have all their languages recognised and valued (UN, UNESCO on language rights). It perceives all languages spoken by learners as resources on which further learning is built.

Our session will offer an opportunity for teachers and other attendees to learn about the project and the rationale that underpins it, find out from researchers, teachers and pupils participating in the project about their experience of implementing multilingual approach in their schools and provide attendees with example activities and resources that they can try in their own context. More details can be found [here](#).

Presenters:



Dobrochna Futro is an SGSAH AHRC-funded PhD researcher at the University of Glasgow and a doctoral intern at SCILT, University of Strathclyde. Her doctoral research explores the possibility to use insights gained from researching how contemporary art engages with multilingualism to design new approaches to language learning and teaching in a multilingual context. As part of her doctoral work, she is developing a portfolio of art-based resources for teaching L3 Polish in Scottish primary schools.

Dobrochna has organised several events exploring the relationship of art practice and language learning and is currently a Guest Co-editor on Special Issue on Assessment and Creativity through a Translingual Lens to be submitted to the International Journal of Bilingual Education and Bilingualism. Before she started her PhD, she completed an MA in Polish Philology at Adam Mickiewicz University, Poland and an MA in History of Art at UCL, UK.

Dobrochna is currently teaching at the University of Glasgow. For more details, click [here](#).



Karen Faulds' background is in primary education and as a class teacher taught for several years in primary schools across Inverclyde and Renfrewshire. She paused her teaching career to focus on languages and proceeded to study French at the University of Glasgow and at the Université de Pau et des Pays de l'Adour in France. Having completed this period of study, Karen returned to the teaching profession resuming the role of class teacher at a primary school in Stirling. In addition to this, she worked with schools across the authority to support and develop the learning of teaching of languages in the primary sector.

Karen was a SCILT Associate before joining the organisation full time and helped develop some of the pedagogy units within the OU/TELT course.

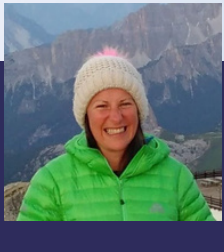
Karen joined SCILT on secondment in 2019 as a Professional Development Officer and is a member of the primary team. In this role, she works in close collaboration with colleagues in SCILT in addition to external partners to develop, facilitate and evaluate the various professional learning opportunities offered to teachers, student teachers and Development Officers across Scotland.

A Rights-based approach to Languages

This session will use the well-known 'About', 'For' and 'Through' approach to Rights-based learning to position policy, principles and practices to applying this approach to Languages.

We will introduce participants to children's Human Rights and demonstrate how our national policies such as GIRFEC and our GTCS standards are underpinned by the UNCRC and other international frameworks. We will then demonstrate how specific articles from the UNCRC inform good practice around languages. We will conclude by sharing (primary focused) examples of how practitioners can meet learner entitlements to a languages-rich curriculum within a culture which values multilingualism in all its forms.

Presenters:



Diana Ellis is a former Primary Teacher who now works in Global Citizenship Education and Rights-based Learning with thirteen local authorities across the West of Scotland. This mainly encompasses Professional Learning support to practitioners across all sectors, as well as strategic support to Local Authority Development Officers.

In 2009 Diana worked as a Leader of Learning for Glasgow City Council with the remit of Global Citizenship Education and was trained as a UNICEF Rights Respecting Schools assessor. Since working full time for WOSDEC, Diana has developed GTCS accredited programmes such as Global Storylines and 'Learning for a Better Future'.



Joanna Paterson is a life-long language enthusiast who has taught in Primary and Early Years for the last decade. Studying in France and teaching in Poland helped to shape her views and practice in both languages and values-based education.

Joanna is an advocate of children's rights and Scotland's ambitious 1+2 approach and is also heartened by the growing visibility and understanding of community languages. In her current role as EDO within East Renfrewshire, one of her projects is supporting the development of a rights-based L2 French curriculum. Further to this, she is passionate about helping learners gain a broader world view through languages learning.

Scots Language in the 21st Century

This session will focus on the use of Scots in Scotland today. From Nursery and Early Years, up through all stages of the BGE and into the Senior Phase, there are not only Scots speakers across Scotland, but eager learners of the language.

The place of Scots in Scottish schools is becoming more and more prominent. Awareness of the language and an understanding of it is increasing across Scottish society.

A discussion of these points, future steps, and ways to get involved will all be included in this session.

Presenter:



Bruce Eunson has been Scots Language Co-ordinator for Education Scotland since 2014. He is an Executive Trustee on the Board for the Dictionary of the Scots Language; Council member of the Scots Language Centre; co-author and editor of the Open University course 'Scots Language and Culture'.

Born and brought up in Shetland, he is also Co-Convenor of minority language promotion charity 'Shetland ForWirds'.

Take a SEET: Multilingualism in the Our World project and the UNCRC

During this session, we will be presenting our work with secondary schools, with a particular focus on multilingualism and the UNCRC.

We will introduce our multilingual filmmaking project for secondary pupils, Our World, a language and citizenship-based filmmaking project for pupils in secondary education. Our World offers an interdisciplinary approach to encourage pupils to become more engaged in their language education and we will be highlighting the rationale and outcomes in relation to languages during this session.

We will also provide some feedback and outcomes from an online webinar we hosted last year in partnership with Brodies LLP for S4-6 pupils on the subject of the UNCRC: School pupils in conversation with Christine O'Neill QC and Bruce Adamson, Children and Young People's Commissioner.

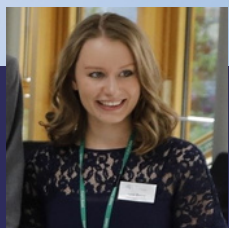
Our session will include pre-recorded contributions from pupils, teachers and speakers from both the Our World project and the Brodies LLP UNCRC discussion.

Note: this session will include a pre-recorded presentation with a live Q&A to follow.

Presenters:



Alex Conway joined SEET in 2019 and is the Coordinator of the Our World Project. Alex is a graduate of the University of Glasgow with an MA (Hons) in Geography and French. He spent a year living and working as a Language Assistant in France, and is also a qualified high school Geography teacher.



Jane Halstead joined SEET in 2014 and is now Director of the organisation and runs SEET's annual Euroquiz project. Jane is a graduate from Edinburgh University with an MA (Hons) in French and European Union Studies. She spent the third year of her degree living and working as a Language Assistant in France and has a background in language teaching.

Using Language learning and arts in talking about migrations

In this session we will discuss links between language learning, arts and the topic of migration, and how these can be used in education.

We will present and explore resources created in collaboration with artists, teachers and researchers during our Royal Society of Edinburgh funded project “How to Talk About Migrations?” (2021), and discuss how they may enhance our teaching and learning practices.

For more information about the project in advance of the session please visit our [project website](#).

Presenters:



Dr Mirna Šolić’s research and teaching interests include migration studies, in particular representations of migration in literature, on film, and across media and visual arts. Dr Šolić is currently co-directing the Glasgow University’s College of Arts Research Lab on the theme of migration and displacement across humanities research.

Dr Šolić is the Principal Investigator of the Royal Society of Edinburgh funded project “How to Talk About Migrations: Current Academic Research in Migration Studies and its Relevance for School Curriculum in Scotland and Further Afield.”



Dobrochna Futro is an SGSAAH AHRC-funded PhD researcher at the University of Glasgow and a doctoral intern at SCILT, University of Strathclyde. Her doctoral research explores the possibility to use insights gained from researching how contemporary art engages with multilingualism to design new approaches to language learning and teaching in a multilingual context. As part of her doctoral work, she is developing a portfolio of art-based resources for teaching L3 Polish in Scottish primary schools.

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Dobrochna is currently teaching at the University of Glasgow. For more details, click [here](#).

UNCRC and Modern Languages in practice

This session will focus on how you can incorporate aspects of the UNCRC into everyday Modern Language lessons. We will cover key articles from the UNCRC that are integral to Modern Languages and explore how these can be used to explore key themes in the curriculum.

The aim of this session is to provide you with practical examples and methods to help explore the UNCRC in the BGE.

Presenters:



Lawrie Stewart is currently seconded to Dundee City Council as Education Officer. As part of his remit Lawrie is the UNCRC lead for the authority and also lead for Priority Group 2 in the Tayside Regional Improvement Collaborative. He has worked with a variety of stakeholders in upskilling their knowledge and understanding of the UNCRC and offers insight into incorporating Children's Rights within the curriculum.

Lawrie has also worked with UNICEF in promoting the Rights Respecting Schools Programme to schools across Tayside.



Mike Davie's passion for languages began at a very young age and was nurtured by positive opportunities throughout his education – thus, he strives to provide the same opportunities for his learners. Mike is a successful Modern Languages leader with over 15 years of leadership experience in multiple disciplines and whole school system leadership.

He is an advocate of John Hattie's "Visible Learning" and believes passionately in the role languages play in the development of well-rounded young people, ensuring they are ready to become active and positive community members.

Gaelic in Scottish Education – Their Right, Their Opportunity

An interactive, informative and entertaining look at supporting rights with Gaelic. This session will be presented in English.

Why Gaelic Education should be at the heart of amplifying, supporting and furthering the rights of all Scotland's youth. Gaelic Education has a long and proud history of innovative practice in supporting the rights of young people. Cultural activities, third-sector partnerships, community involvement; these have long been a factor in Gaelic Education and often English Medium Education has not harnessed this as effectively as possible.

Supporting young people in Gaelic Medium Education is a challenge for many schools in Scotland. How do we ensure that these young people experience a coherent Gaelic Medium Education from 3-18, and how do we as a society fulfil their right to retain and use the language outwith the school in an overwhelmingly English-dominated world?

For those young people in English Medium Education, from Hoy to Hawick, how can both Gaelic Learner Education and Gaelic Language and Culture provide significant opportunities to fulfil the four capacities of a Curriculum for Excellence and empower young people to experience and bring about transformative change?

Presenter:



Eòghan Stewart has vast experience in Scottish Education, whilst still an active teacher, he is currently engaged in supporting schools across Scotland to deliver and expand their Gaelic Curriculum offer. Having successfully developed both, the eSgoil National e-Learning Offer for Gaelic Learners and the Scottish Languages Employability Award, he has won both the Innovation in Gaelic Education and Contribution to Gaelic Awards.

With a wide variety of past roles with SCILT, SQA, Bòrd na Gàidhlig, SEED and various Further Education, he is a writer and broadcaster, successfully running the Gàidhlig Gu Leòr channel, the largest independent Gaelic account online.